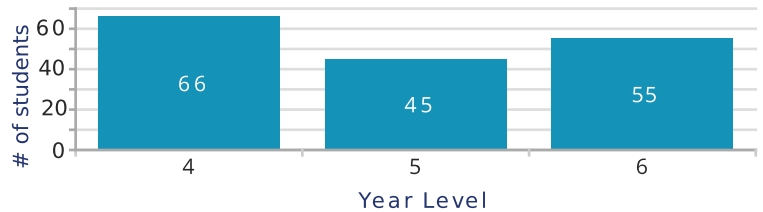


## Informing School Improvement

The TTFM Student Survey is designed to provide you with insight to guide your school planning and help you to identify school improvement initiatives. The One-Click Report highlights your results on survey measures that are based on the most recent research on school and classroom effectiveness.

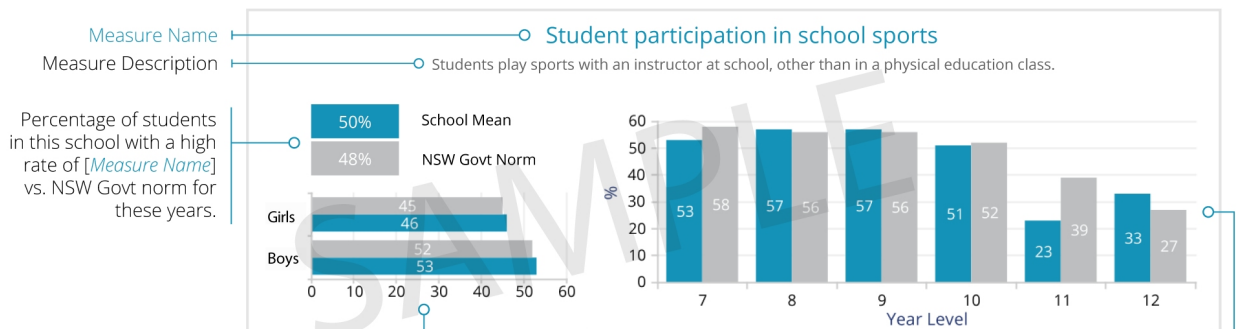
This report provides results based on data from 166 students in this school who completed the survey between 04 Apr 2019 and 09 Apr 2019. The number of students by year level is shown in the chart at right.



## How to Interpret this Report

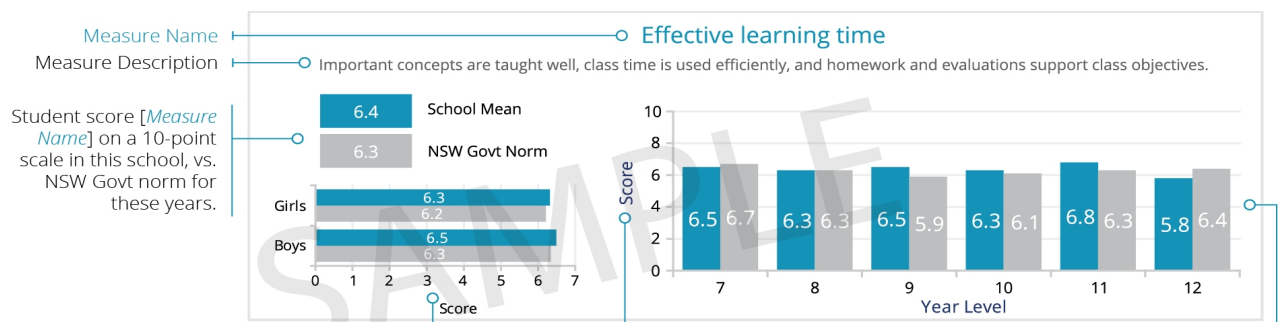
The bar charts show the results by year level for any years where at least 5 students participated. These are compared with NSW Govt Norms, which are based on the results from all students who participated in the TTFM DoE survey in Term 1, 2015 at the year levels found in this school. Where a measure was not included in the 2015 survey, the NSW Govt Norms are based on data from Term 1 of the first year the measure was included. For details on the survey see [www.thelearningbar.com](http://www.thelearningbar.com).

The examples below will help you to interpret the charts in this report. The first example describes results presented as percentages, while the second describes results that are reported on a 10-point scale.



Percentage of girls and boys in this school with a high rate of [Measure Name] vs. NSW Govt norm for these years.

Percentage of [Measure Name] at each year level, at this school vs. NSW Govt Norms



Girls' score and boys' score of [Measure Name] in this school vs. NSW Govt norm for these years.

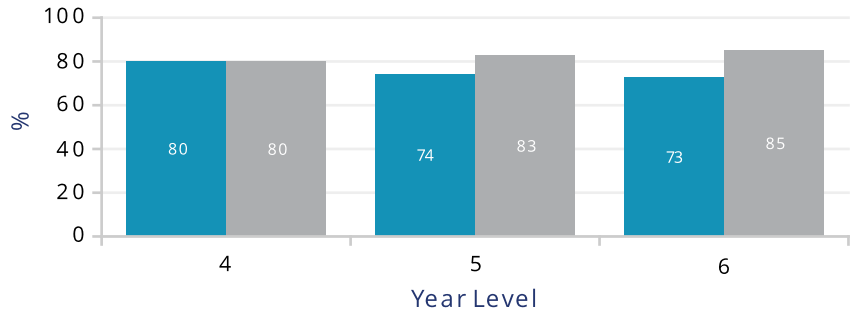
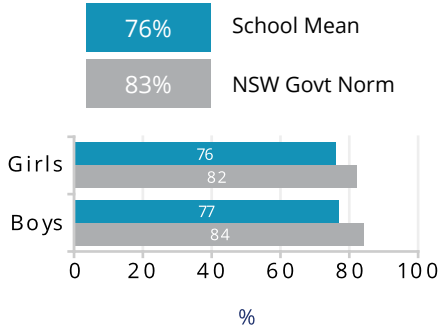
Score of [Measure Name] at each year level, for this school vs. NSW Govt Norms.

0 indicates strong disagreement;  
 5 is a neutral position (neither agree nor disagree);  
 10 indicates strong agreement.

Social-Emotional Outcomes

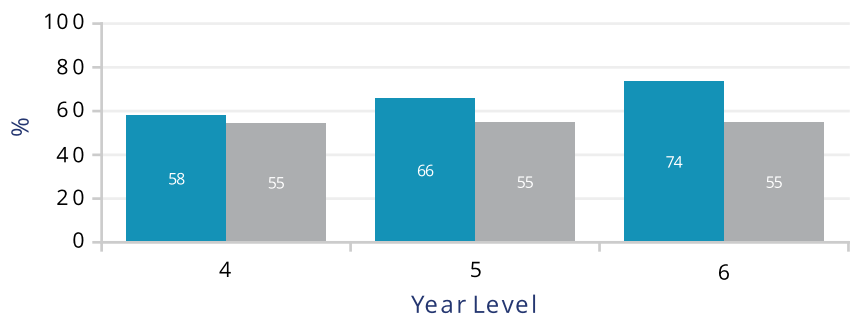
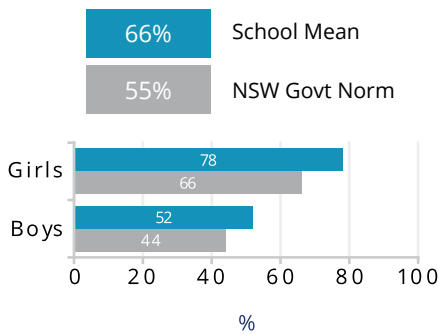
Student participation in school sports

Percentage of students with a high rate of participation in sports with an instructor at school, other than in a physical education class.



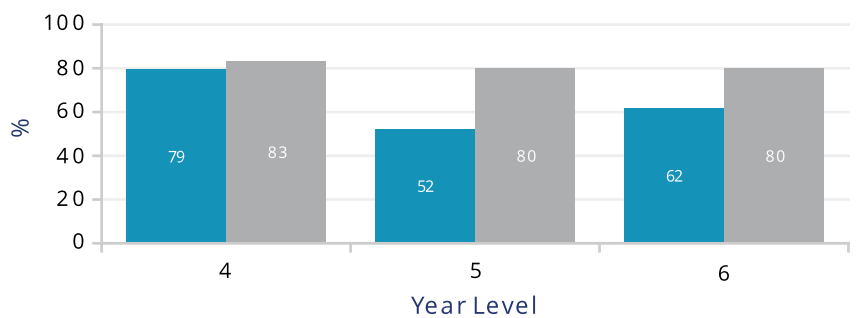
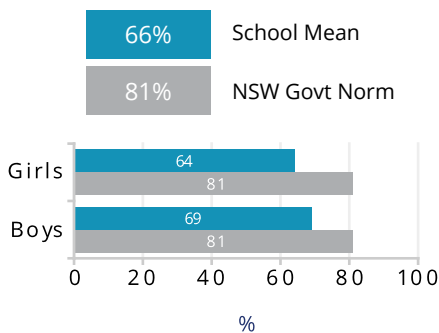
Student participation in extracurricular activities

Percentage of students with a high rate of participation in art, drama, or music groups; extracurricular school activities; or a school committee.



Students with a positive sense of belonging

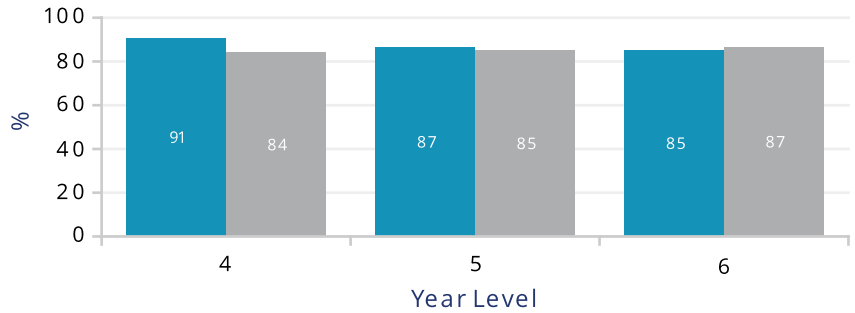
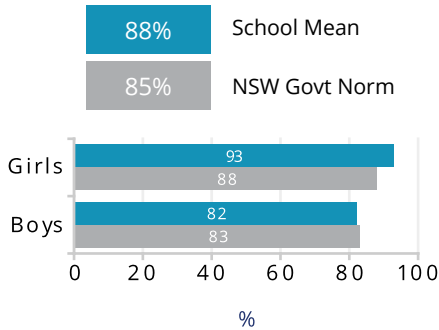
Students feel accepted and valued by their peers and by others at their school.



Social-Emotional Outcomes

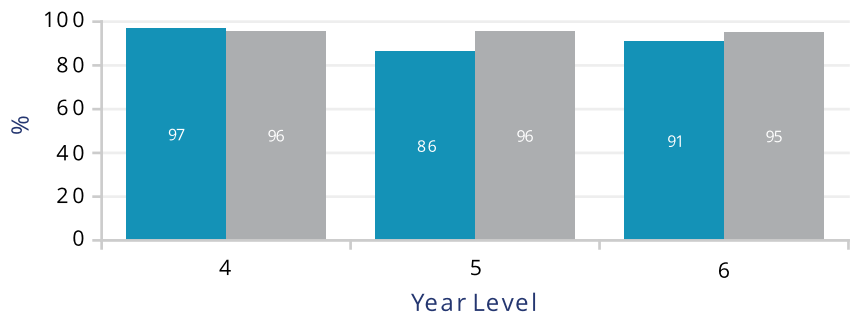
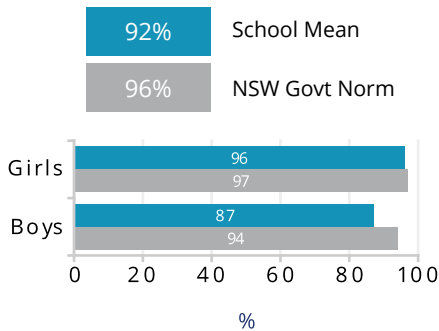
Students with positive relationships

Students have friends at school they can trust and who encourage them to make positive choices.



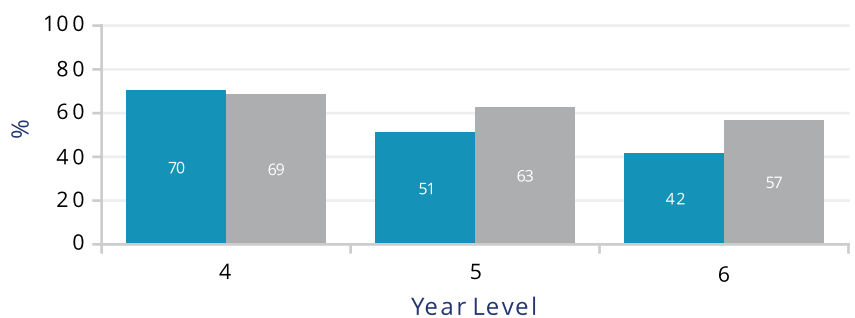
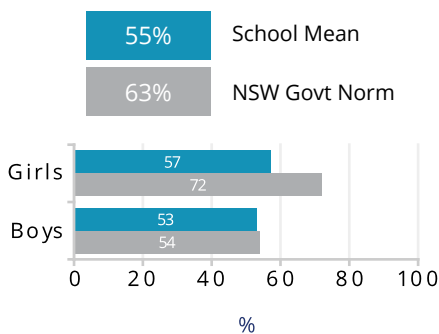
Students that value schooling outcomes

Students believe that schooling is useful in their everyday life and will have a strong bearing on their future.



Students with positive homework behaviours

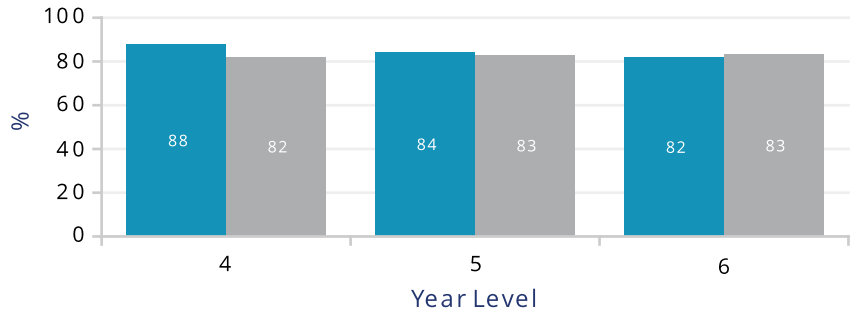
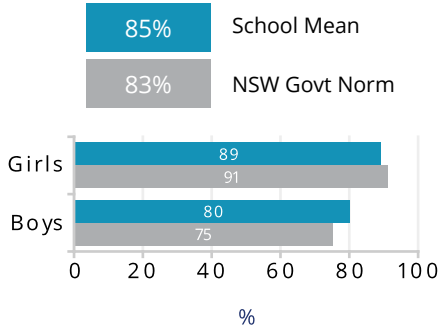
Students do homework for their classes with a positive attitude and in a timely manner.



**Social-Emotional Outcomes**

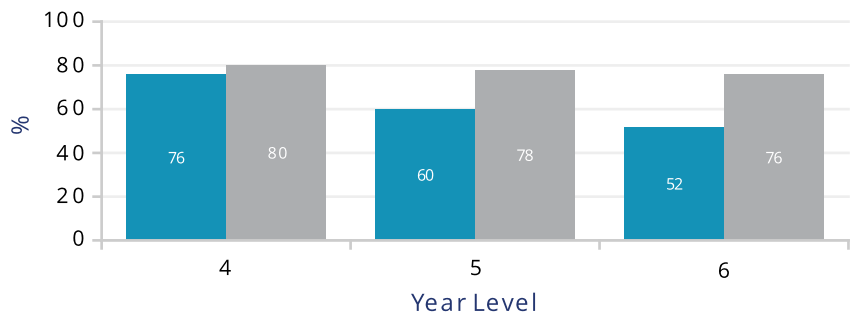
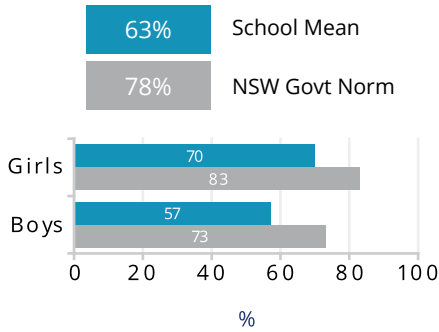
**Students with positive behaviour at school**

Students that do not get in trouble at school for disruptive or inappropriate behaviour.



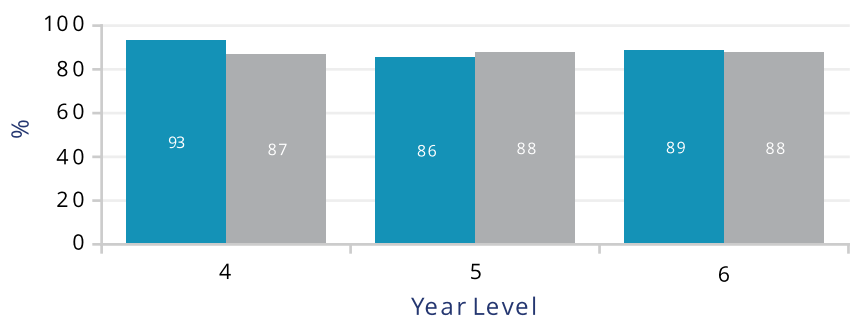
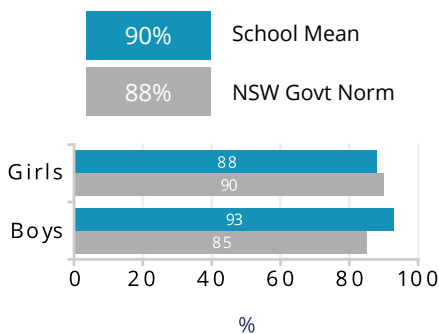
**Students who are interested and motivated**

Students are interested and motivated in their learning.



**Effort**

Students try hard to succeed in their learning.



Social-Emotional Outcomes

Skills-challenge

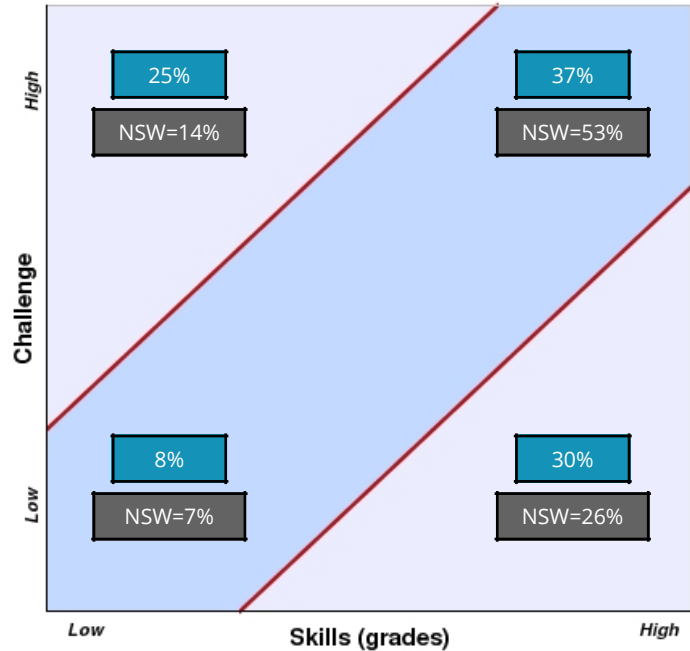
Students feel challenged in their English and Maths classes and feel confident of their skills in these subjects.

37% of students in the school had scores that placed them in the desirable quadrant with high skills and high challenge. The NSW Govt norm for this category is 53%.

30% of students were confident of their skills but did not find classes challenging. The NSW Govt norm for this category is 26%.

25% of students were not confident of their skills and found English or Maths challenging. The NSW Govt norm for this category is 14%.

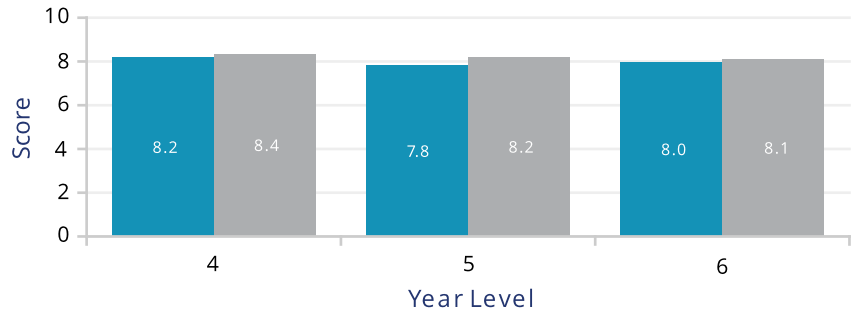
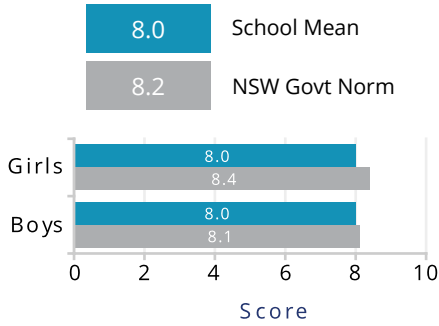
8% of students lacked confidence in their skills and did not feel they were challenged. The NSW Govt norm for this category is 7%.



**DRIVERS of Student Outcomes**

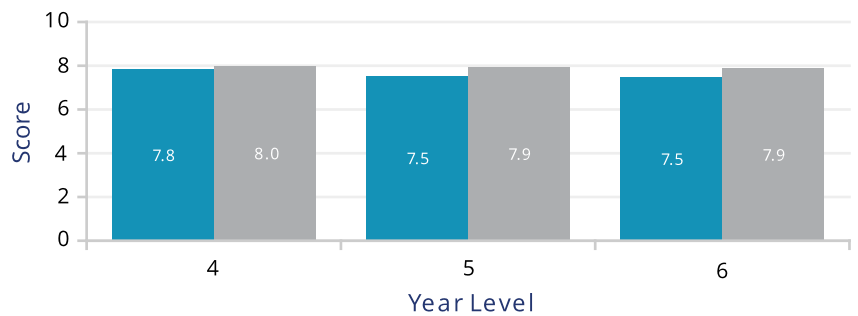
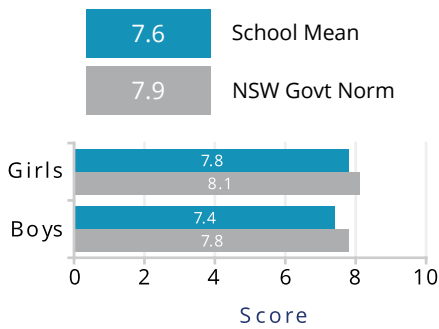
**Effective learning time**

Important concepts are taught well, class time is used efficiently, and homework and evaluations support class objectives.



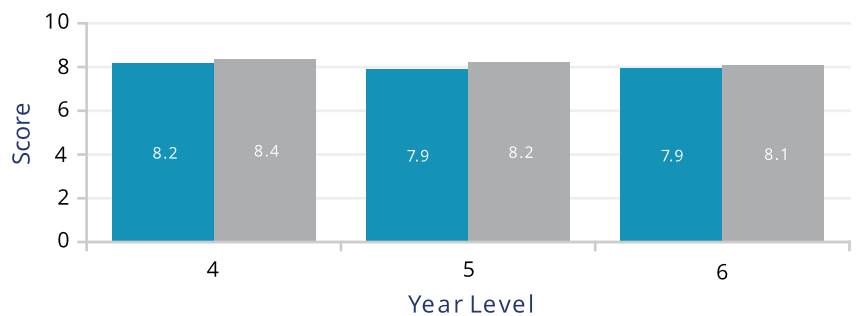
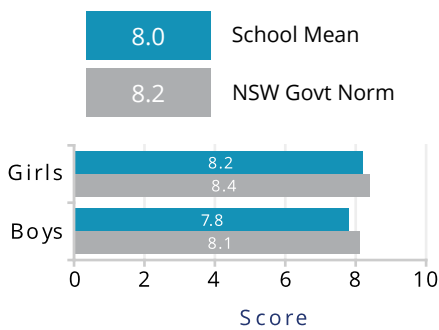
**Relevance**

Students find classroom instruction relevant to their everyday lives.



**Rigour**

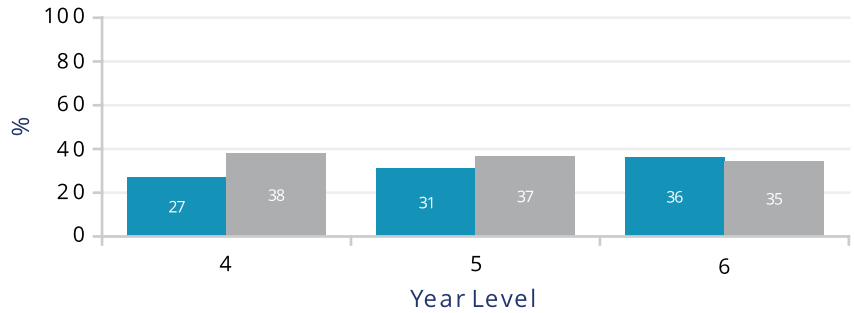
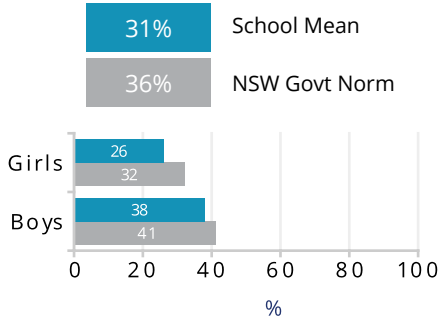
Students feel classroom instruction is well-organised, with a clear purpose, and with immediate feedback that helps them learn.



**DRIVERS of Student Outcomes**

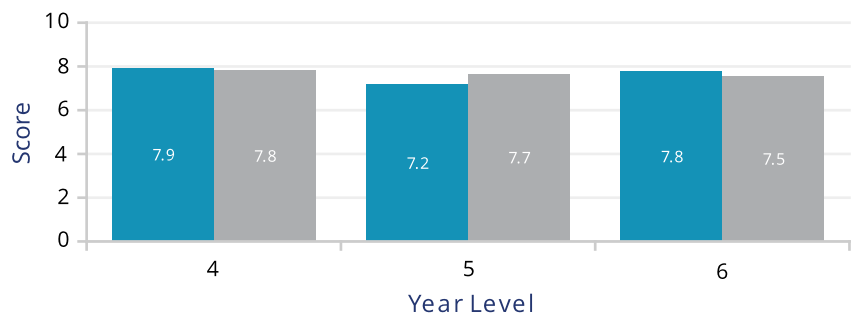
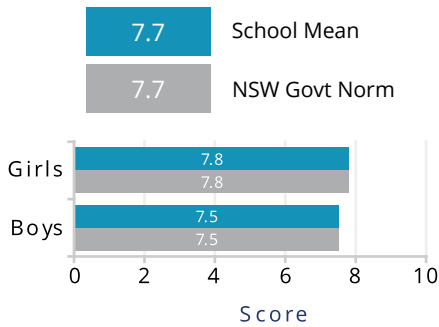
**Students who are victims of bullying**

Students who are subjected to moderate to severe physical, social, or verbal bullying, or are bullied over the Internet.



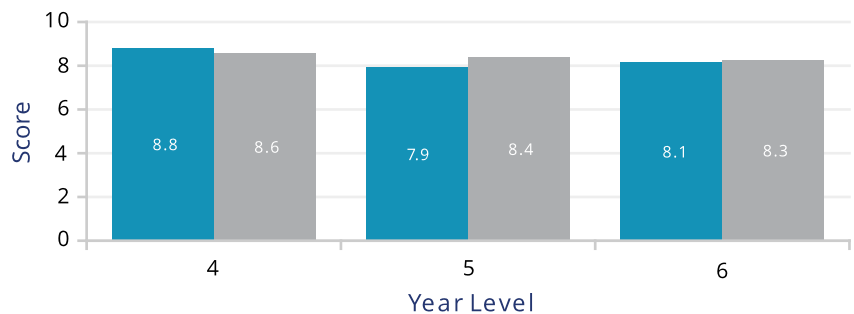
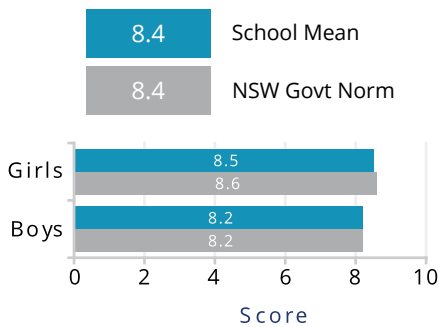
**Advocacy at school**

Students feel they have someone at school who consistently provides encouragement and can be turned to for advice.



**Positive teacher-student relations**

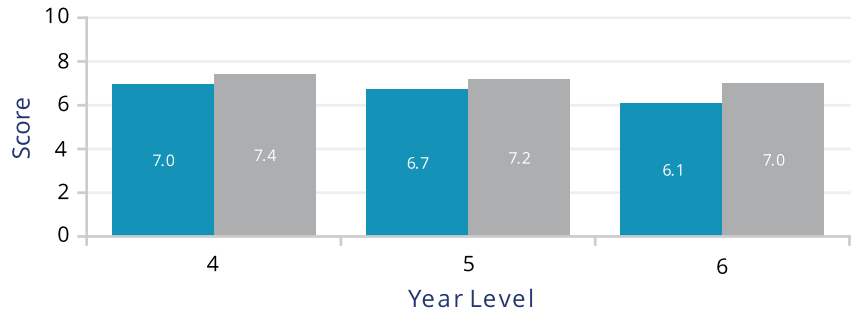
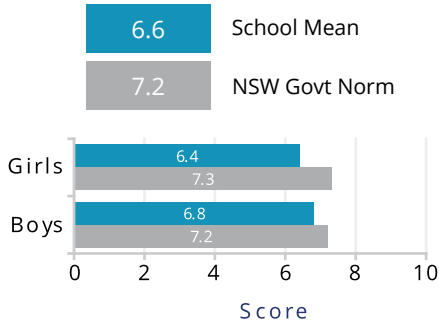
Students feel teachers are responsive to their needs and encourage independence with a democratic approach.



**DRIVERS of Student Outcomes**

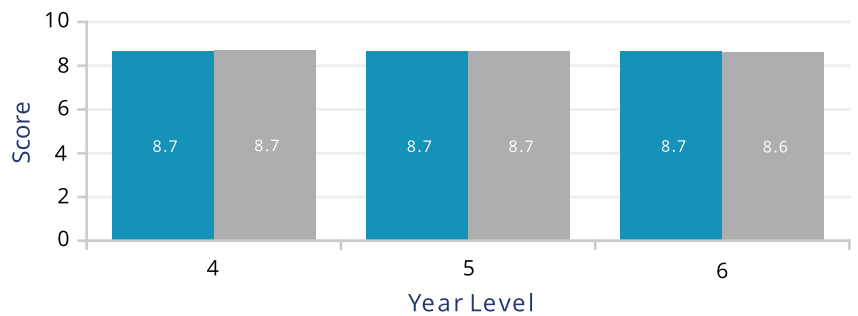
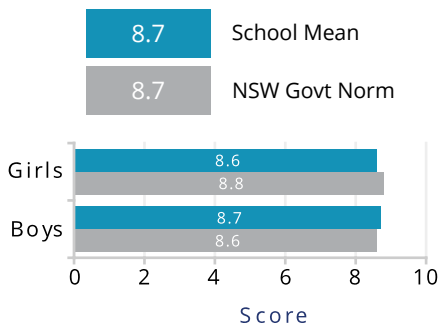
**Positive learning climate**

Students understand there are clear rules and expectations for classroom behaviour.



**Expectations for success**

School staff emphasise academic skills and hold high expectations for all students to succeed.

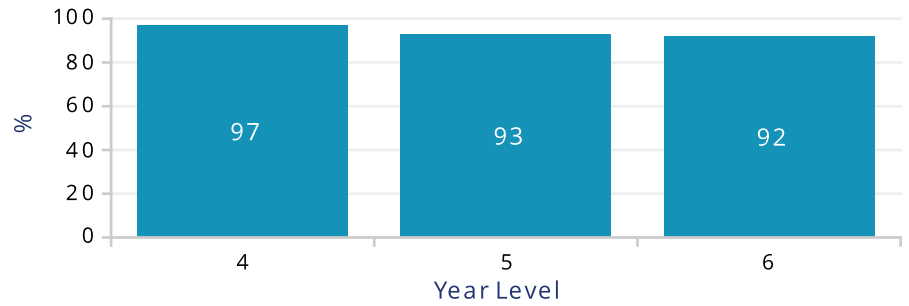
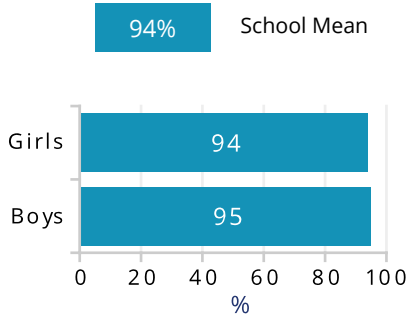




Demographic Factors

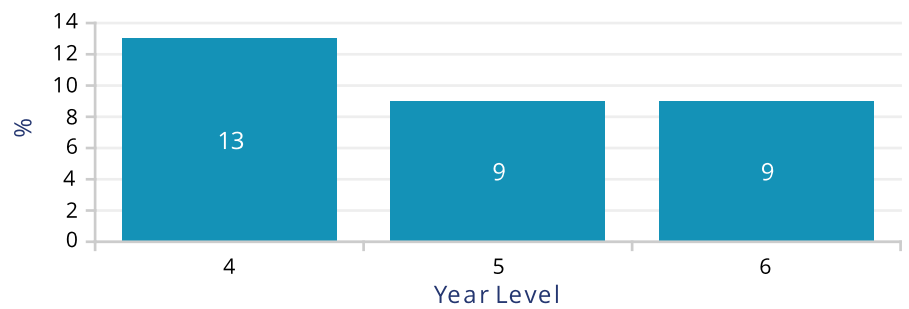
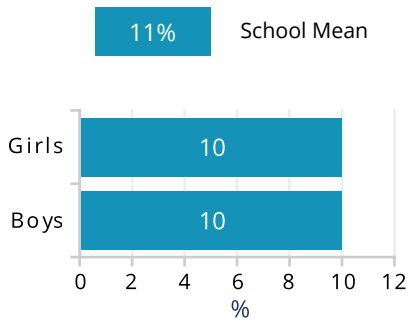
Time student has lived in Australia

Were you born in Australia?



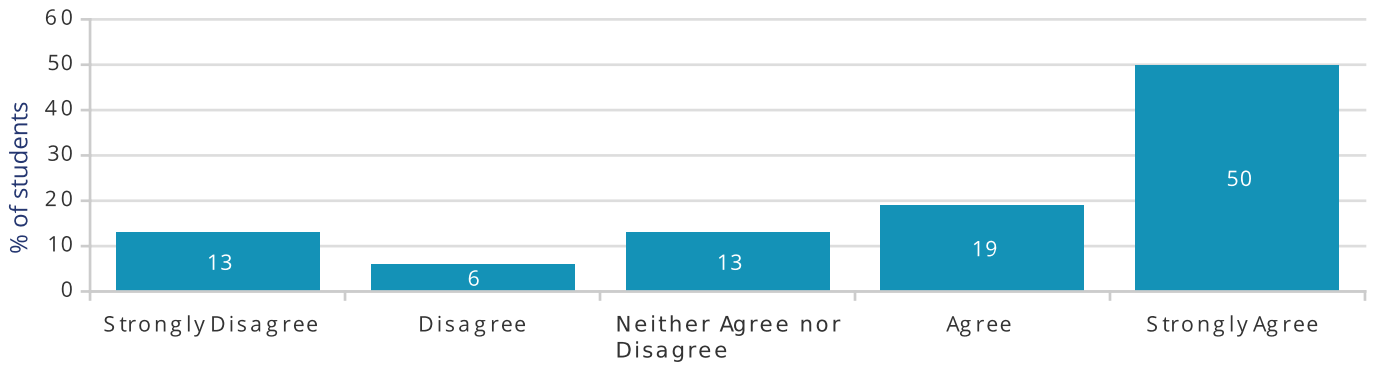
Aboriginal and Torres Strait Islander Status

Are you of Aboriginal or Torres Strait Islander origin?

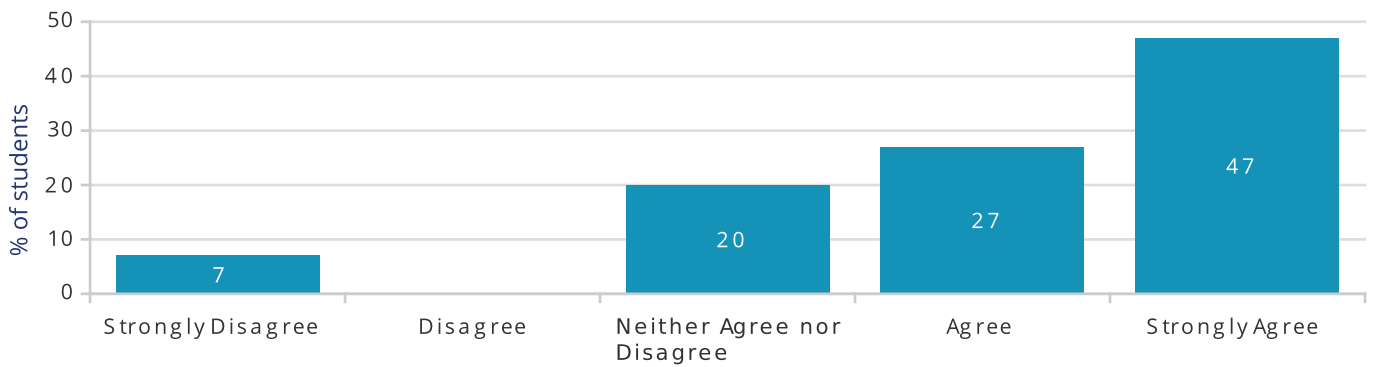


**NSW DoE Custom Measure(s)**
**Aboriginal Students: I feel good about my culture**

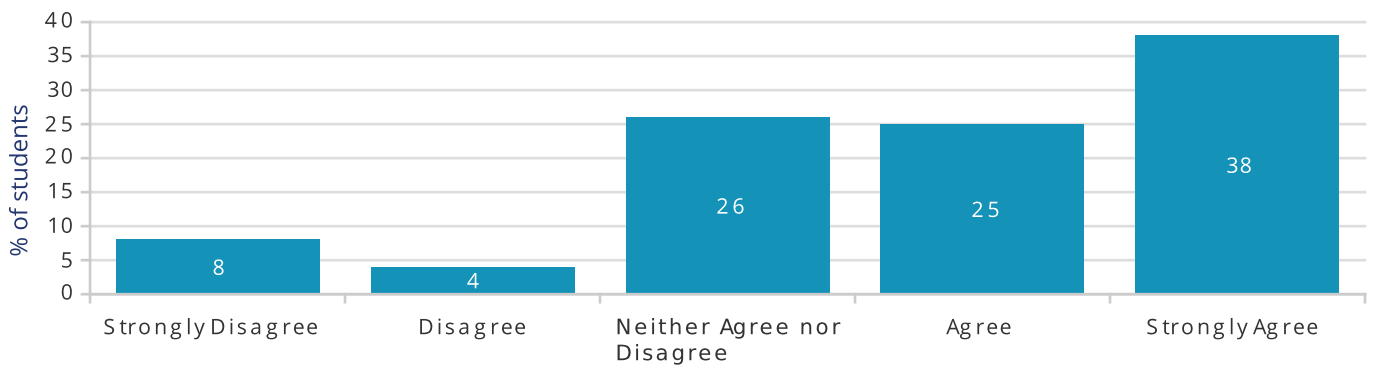
I feel good about my culture when I am at school.


**Aboriginal Students: Teachers understand culture**

My teachers have a good understanding of my culture.


**University**

When I finish high school, I expect to go to University.



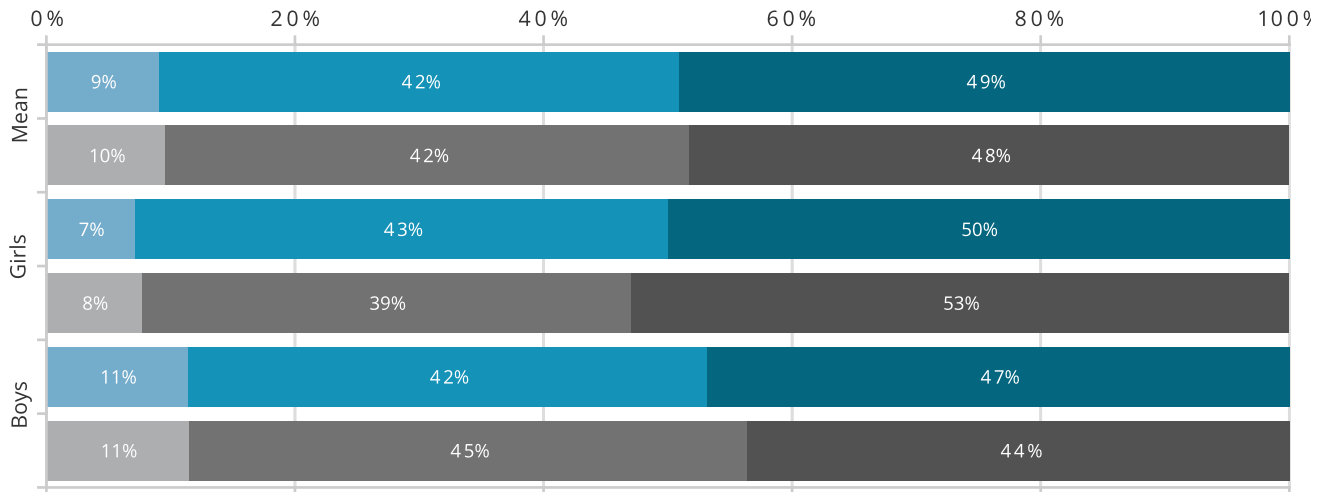
NSW DoE Custom Measure(s)

Student perseverance levels

The extent to which students can pursue their goals to completion, even when faced with obstacles.

School Mean Low Medium High  
 NSW Govt Norm Low Medium High

Gender breakdown with overall mean



Year level breakdown

