



# Springwood Public School Newsletter

*The Place To Be !*

Term 3 - Week 10

Friday 23<sup>rd</sup> September, 2022

## WHAT'S ON AT SPS...

### TERM 3 – WEEK 10

22-9-22	Public Holiday
23-9-22	Honour Assembly
23-9-22	Recess Canteen open
23-9-22	Last day of term.

### TERM 4 – WEEK 1

10-10-22	All students return today
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### TERM 4 – WEEK 2

20-10-22	<b>Springwood Spectacular!</b>
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## **Term Dates 2022:**

**Term 3 – 19 July to 23 September**

**Term 4 – 10 October to 19 December**



**Tuesday 15<sup>th</sup> November**  
**Springwood Hub**  
**Tickets on sale soon!**

## **FROM THE PRINCIPAL**

Hello everyone, as we wind up another term let's remember to thank all those people in our Springwood School community that continue to make our school The Place To Be!

Thank you to our students, our families, our staff and our extended community for all the ongoing positive support throughout many complex challenges in recent times. It is this wonderful school community that continues to provide the best possible opportunities for all our students.

You would have all received an email regarding student absences earlier this week. This is challenging as we continue to have many absences due to illnesses and Covid and we support you in keeping your children at home when they are not well. The key message from our email to you is that we need to receive some form of contact from you when your child is away for any reason. You can ring the school on 4751 1333, email the school, reply on the Skoolbag app or send in a letter with your child when they return. As a rule of thumb, if your child has been absent for three days straight and we haven't heard from you, we will make contact to make sure all is well. If you are planning a family holiday or overseas trip, etc, please ask for a Leave Application, which you can get from our school office or we can email one to you.

Congratulations to all our students who received awards today at our postponed Honour Assembly. Well done on all your efforts. Thank you also to our wonderful Assistant Principals for your leadership in running the assembly today in my absence.

## SAVE THE BILBY FUNDRAISER

Our wonderful community at Springwood PS has always prided itself on the wholistic education our students receive especially in regard to environmental education, knowledge about our native flora and fauna and practical ways we can help.

Once again, this was evident last week when our SRC raised more than \$2,000 for "Save the Bilby Fund" which allows the non-profit organisation to purchase 2 cameras to continue to monitor the Bilbies and ensure the survival of this amazing species.

Springwood PS was the 2nd largest school fundraiser in the whole of Australia (second only to a large K-12 school in Queensland). What an achievement!! A huge thank you to Mrs Hart and the wonderful SRC team of students, as well as all parents who supported this worthwhile cause. If we keep this up we may see Bilbies hopping around our backyards when our students are adults!!

An article about Springwood PS's fundraiser is coming to the Save the Bilby Fund website:  
[www.savethebilby.org.au](http://www.savethebilby.org.au)

## **R U OK? Day**

Thank you to our school community for supporting our RU OK? Day and combined yellow mufti day. Mr Thomson put on a wonderful, thoughtful play with some of our staff and students for the whole school emphasizing the importance of mental health.



Due to the generosity of our school community we were able to raise \$700 for the Black Dog Institute. Thank you once again.



## **Sydney West Area Athletics**

A number of our students went off to represent the Blue Mountains Zone at the Sydney West Area Athletics Carnival at the Sydney Athletics Centre in Homebush today. We wish them well and we will have a full report in our first newsletter next term.

That brings a close to another incredible term! Thank you again to everyone that helps make our school the Place To Be! Have a peaceful restful and safe school holidays and we'll see you all back on Monday the 10<sup>th</sup> of October!

*Take Care,  
Mr Mehmet*

POETRY COMPETITION WINNERS 2022	
<b>Kindergarten Finalists</b>	<b>Place</b>
Maxwell Wiley – 'Gecko' KC	1 <sup>st</sup>
Maya C. – 'The Crocodile' KC	2 <sup>nd</sup>
Bella Hudson – 'Koala' KM	3 <sup>rd</sup>
<b>Year One Finalists</b>	<b>Place</b>
Scout Soo Kee - 'The Bushwalk' 1W	1 <sup>st</sup>
Spencer McRae – 'Gecko' 1S	2 <sup>nd</sup>
Isla Mogharrebin – 'The Secret' 1W	3 <sup>rd</sup>
Keanu Every – 'The Floods' 1W	3 <sup>rd</sup>
<b>Year Two Finalists</b>	<b>Place</b>
Makaira Sandry The Feast & Famine' 2H	1 <sup>st</sup>
Mac Jensen My Dog (Own Poem) 2V	2 <sup>nd</sup>
Hunter Bracegirdle 'The Ant Explorer' 2H	3 <sup>rd</sup>
Anelka Wiley 'My Greens' 1/2W	3 <sup>rd</sup>



## CAUGHT YOU BEE-ING GOOD Weeks 9 & 10 Names



Each week different children are 'Caught BEE-ing' a Safe/Respectful learner and are given a **Bee Award**. The children who have received Bee Awards this week are:

NAME	CLASS
Eoin Nicholls	KC
Gracey Campbell	KM
Kayden Schuback	KM
James Payne	KM
Orlando Buhs	1S
Xavier Stone	1S
Keanu Every	1W
Rex Regan-Grice	1W
Tommy Durkin	2H
Lydia Horan	2H
Lucian Richardson	2H
Matilda Webb	2H
Erik Dackermann-Smith	2V
Boston Patten	2V
Violet Patten	2V
Kian Shahidi-Anari	2V
Theo Watson	2V
Mika Hull	K-2 Swan

**Congratulations and well done!**

## Spelling Bee Winners

Year 1 - Joel Hughes

Year 2 - Lillybelle Veitch

All Spelling Bee and Poetry Award winners will be presented with their medallions early in Term 4 at our next Star Student Assembly. More information about this assembly will be advertised early next term, including winners of all grades.



**Tuesday 15<sup>th</sup> November**  
**Springwood Hub**  
**Tickets on sale soon!**



## UPDATE

***This term students across the school have been participating in the SPS Reading Challenge. Below is some information which you may find helpful as we continue the Challenge.***

### How can we find the time to do Home Reading?

Our lives and the lives of our children are becoming increasingly busy. It is important to think outside the box when planning for reading and homework time. Utilising time in the morning before school or time in the car when you are waiting for another activity to start are some examples.

### How can I help my child to love reading?

When children find reading challenging it is hard for them to see that reading can be fun. Making reading time an enjoyable/special time is important but equally it is vital that we continue to read TO our children. By reading more complex and varied texts you are able to model reading skills and also help to encourage a love of reading.

### What do I do if my child can't read a word?

First it is important to pause. While none of us want our children to struggle it is important to pause so you can understand what your child is attempting and also so you can help encourage independence. After this pause if the child still does not know the word give a phonic based prompt eg. if the child is reading the word "ship" as "s...hip" you may give the prompt. "Don't forget S H makes a shhh sound". For words which are high frequency words you may give the prompt "That's a camera/sight/special word". If you believe the word is beyond your child's capability then you can tell your child. If you are having to provide these additional prompts frequently it may be best to chat to your child's class teacher to check if the level of text is appropriate for your child.

### My child's reading is slow or jumpy. What can I do?

When fluency is lost comprehension is very difficult to maintain. If your child is still using their finger to track encourage them to slide their finger under the words rather than "jumping" along under the words. You may also ask them to reread a section to practice fluency. Some common phrases which your child may be used to hearing at school are "read like a river not like a robot" and "make it sound smooth like talking". It is also important that you model fluent reading, this can be done by taking turns to read. If your child's fluency remains a concern please chat to your child's class teacher.

### My child struggles to comprehend what they are reading. What can I do?

Comprehension is the ultimate goal of reading and therefore there is little point in reading texts which are not understood. When you are trying to determine your child's understanding of a text remember to ask them both literal questions (answers come straight from the text) as well as inferential questions (answers require the reader to make a conclusion based on evidence contained in the text). Reading multiple texts on the same topic or in the same series can assist with developing comprehension. Asking your child to give a recount of a text or part of a text can also assist. Reading smaller sections of text at a time and checking for understanding and encouraging visualisation are also strategies which can be used. Comprehension is also difficult to maintain if fluency is lost so ensure that fluency and correct phrasing are also focuses.

### My child doesn't like reading. What should I do?

All children go through phases when they are enjoying reading more or than at other times. When this happens it is important to ensure that the "reading" experience remains a positive one. You may take turns to read or you may read to your child but make errors which they have to identify. Often a child's reluctance comes from finding the texts unengaging or too difficult. In both cases it is important to chat to your child's class teacher about this. Our school library as well as Springwood Public library have a huge variety of texts and there are also a number of online resources which may interest your child.

We hope you have found this information helpful. Should you have any further questions or concerns please don't hesitate to contact your child's class teacher or myself. Your contribution to your child's reading progress is invaluable and appreciated.



## Term **THREE** Honour Assembly Awards 2022

Class	Award Winner	Award
Swan	Austin Walsh	Continued Improvement
Toucans	Charlie Passmore	Excellent Effort
Mallards	Janaya Teuma	Excellent Effort
K Craig	Ella-Rose Allen	Excellent Effort
	Violet Haley	Excellent Effort
	Will Dorber	Excellent Effort
K Maloney	India Hawkes	Excellent Effort
	Kayden Schuback	Excellent Effort
	Abigail Jobse	Excellent Effort
1 Sloan	Scarlett Herat	Excellent Effort
	Allysia Walton	Excellent Effort
	Skyla Sheens	Excellent Effort
1 West	Max Boland	Most Improved
	Talis Birch	Excellent Effort
	Lyla Alliston	Excellent Effort
1 / 2 Wilson	Joy Bennett	Excellent Effort
	Charlotte Dyer	Excellent Effort
	Nathanial Callan	Excellent Effort
2 Hart	Makaira Sandry	Academic Excellence
	Caroline Hughes	Excellent Effort
	Lucian Richardson	Excellent Effort
2 Vincent	Max Cann	Excellent Effort
	Lillybelle Veitch	Excellent Effort
	Boston Patten	Excellent Effort
3 Williamson	Tom Boland	Continuous Improvement
	Bonnie Heath	Excellent Effort
	Caia Baker	Excellent Effort
3 Weston-Cole	Brooke Lyne	All Round Excellence
	Blake Cupitt-Kelly	Excellent Effort
	Emma Jones	Excellent Effort
4Maddocks	Jeno Patrick	Excellent Effort
	Isla Williams	Excellent Effort
	Rubee Jenkins	Excellent Effort
4 Toohey	Ashlyn Ferguson	Academic Excellence
	Henry Turbill	Excellent Effort
	Lyra Sheehan	Excellent Effort
5 GoodHoppe	Riley McCormack	Academic Excellence
	Kara Young	Continuous Improvement
	Emmaline Birtles	Excellent Effort

Class	Award Winner	Award
5 Hugo	Charlotte Birtles	Excellent Effort
	Kahn Syed	Excellent Effort
	Edie Jensen	Excellent Effort
5 Brandjes	Samuel Napper	Academic Excellence
	Ashley Sinclair	Excellent Effort
	Thoren Nuhma	Excellent Effort
6 Cross	Evie Mann	Excellent Effort
	Millie Spencer	Academic Excellence
	Ethan Thennig	Excellent Effort
6 Halpin	Zahra Nash	Academic Excellence
	Lily Brown	Excellent Effort
	Natalya Schuback	Excellent Effort

Award	Award	Name
ATHLETICS	Junior Boys Champion	Braxton Radzki
	Junior Girls Champion	Matilda McAlister
	11 years Boys Champion	Charlie Lyne
	11 years Girls Champion	Millie Spencer
	Senior Boys Champion	Hamish McDonald
	Senior Girls Champion	Evie Mann

**Congratulations to all  
students who received  
an Honour Assembly  
award today!  
Well done!**