



# Springwood Public School Newsletter

*The Place To Be !*

Term 3 - Week 6

Wednesday 24<sup>th</sup> August, 2022

## WHAT'S ON AT SPS...

### TERM 3 – WEEK 6

24-8-22 Interrelate Event

### TERM 3 – WEEK 7

29-8-22 (All Week) Year 3 Swim School  
1-9-22 Father's Day Stall

### TERM 3 – WEEK 8

5-9-22 (All Week) Year 3 Swim School  
7-9-22 Year 2 Farm Excursion  
8-9-22 Year 1 Farm Excursion  
9-9-22 Pyjama Mufti &  
Movie Night

### TERM 3 – WEEK 9

### TERM 3 – WEEK 10

22-9-22 Term 3 Honour Assembly  
23-9-22 P&C Burger Day! Also,  
last day of term.

### TERM 4 – WEEK 1

10-10-22 All students return today

### TERM 4 – WEEK 2

20-10-22 Springwood Spectacular!

## **Term Dates 2022:**

**Term 3 – 19 July to 23 September**

**Term 4 – 10 October to 19 December**

## **FROM THE PRINCIPAL**

Hello everyone,

Welcome to Week 6.

Earlier this term we notified you all that the Department had put a four week blitz on school events to try and stop the spread of covid and other illnesses. We are now into week six of a ten week term and unfortunately our covid cases have been on the rise in the last three weeks as well as a huge increase in student absences due to a variety of illnesses. Most of this term we have been averaging between 50-60 students absent each day but in the last two weeks we have averaged between 60-70 (with a peak of 79 students in one day) With a student population of 400 students, that's quite a few absent!

What does this mean for the remainder of the term? As we are currently in the process of organising the return of our annual Springwood Spectacular, we have decided to cancel all other events which would put us all at a risk of increased cases of covid and other illnesses. As we have moved the Spectacular back to being held at school, under the newly extended Coolibah Hall (as opposed to Springwood High School Hall) we want to focus all our efforts on making this event our "Special Spectacular" for the year which will showcase our school.

All planned excursions/mufti days/etc will still continue to be held as we are able to control the environments in which these are held, to a certain extent. Hopefully 2023 brings with it the 'normality' which we all crave!

Our Stage 2 students and teachers went on their excursion to the Botanic Gardens and the Australian Museum last week and had a wonderful day and enjoyed the special events!

*Feedback from the students:*

Last Thursday, Stage 2 attended an excursion to the Botanical Gardens and the Australian Museum. Highlights included:

- seeing an owl at the Gardens;
- the amazing succulent garden;
- a fantastic science show at the museum;
- tasting bush tucker;
- the double decker bus;
- the ibis attempting to eat the students' food!

Thanks to Mrs Weston-Cole for organising the excursion!





In recent weeks we have had a number of issues with students making a mess in our toilets. The mess includes - pulling out rolls of toilet paper and throwing it around the toilet, wetting the toilet paper and throwing it on the walls and food being taken into the toilet and thrown into the toilet bowls (apples, sandwiches, poppers). I have spoken to the whole school about this issue and have also asked the staff to speak to their classes. Please remind your children about what is acceptable behaviour in a toilet at school.

A huge thank you to our students for the support of the book sales recently. They managed to raise almost \$300 for the Indigenous Literacy Fund. The remainder of the books will also be donated to this program. Thank you to our SRC and Mrs Hart for your leadership and organisation of this very worthwhile event.

We look forward to our Interrelate event this evening in our school hall at 6pm. Late participants are welcome to pay at the door. Children must be accompanied by an adult.

Year 5 Camp notes to Yarramundi were sent out this week. Please ask your child about the note if you haven't seen it as yet. It is also on the school website.

Don't forget to enrol your children for Kinder 2023! We will be sending Orientation information home soon! Also, please let our office know if your children will not be at Springwood PS next year, if you plan on moving, etc. Thank you.

***Thank you for your continued support during these very challenging times.***  
***Take care, stay safe. Mr Mehmet***

## CAUGHT YOU BEE-ING GOOD



Each week different children are 'Caught BEE-ing' a Safe/Respectful/ Learner and are given a **Bee Award**. The children who have received Bee Awards this week are:

***Congratulations and well done!***

NAME	CLASS
Maya C.	KC
Evie Day	KC
William Dorber	KC
Violet Haley	KC
Isla Millburn	KC
Jaxson Hetherington	KM
Noah Paraiso	KM
Kayden Schuback	KM
Jannie Sor	KM
Lily Farrell	1S
Eilidh Green	1S
Angus Lyall	1S
Jack Seymour	1S
Ethan Dowsett	1W
Rubirai Gill	1W
Georgia McCormack	1W
Adalie Brennan	2H
Anna Dorber	2H
Ethan De Beauclair	2H
Tommy Durkin	2H
Henry Foster	2H
Felix Price	2H
Nate Chevor	2V
Penny Chevor	2V
Erik Dackermann-Smith	2V
Mika Hull	K-2S
Austin Walsh	K-2S



## UPDATE

***This term students across the school have been participating in the SPS Reading Challenge. Below is some information which you may find helpful as we continue the Challenge.***

### How can we find the time to do Home Reading?

Our lives and the lives of our children are becoming increasingly busy. It is important to think outside the box when planning for reading and homework time. Utilising time in the morning before school or time in the car when you are waiting for another activity to start are some examples.

### How can I help my child to love reading?

When children find reading challenging it is hard for them to see that reading can be fun. Making reading time an enjoyable/special time is important but equally it is vital that we continue to read TO our children. By reading more complex and varied texts you are able to model reading skills and also help to encourage a love of reading.

### What do I do if my child can't read a word?

First it is important to pause. While none of us want our children to struggle it is important to pause so you can understand what your child is attempting and also so you can help encourage independence. After this pause if the child still does not know the word give a phonic based prompt eg. if the child is reading the word "ship" as "s...hip" you may give the prompt. "Don't forget S H makes a shhh sound". For words which are high frequency words you may give the prompt "That's a camera/sight/special word". If you believe the word is beyond your child's capability then you can tell your child. If you are having to provide these additional prompts frequently it may be best to chat to your child's class teacher to check if the level of text is appropriate for your child.

### My child's reading is slow or jumpy. What can I do?

When fluency is lost comprehension is very difficult to maintain. If your child is still using their finger to track encourage them to slide their finger under the words rather than "jumping" along under the words. You may also ask them to reread a section to practice fluency. Some common phrases which your child may be used to hearing at school are "read like a river not like a robot" and "make it sound smooth like talking". It is also important that you model fluent reading, this can be done by taking turns to read. If your child's fluency remains a concern please chat to your child's class teacher.

### My child struggles to comprehend what they are reading. What can I do?

Comprehension is the ultimate goal of reading and therefore there is little point in reading texts which are not understood. When you are trying to determine your child's understanding of a text remember to ask them both literal questions (answers come straight from the text) as well as inferential questions (answers require the reader to make a conclusion based on evidence contained in the text). Reading multiple texts on the same topic or in the same series can assist with developing comprehension. Asking your child to give a recount of a text or part of a text can also assist. Reading smaller sections of text at a time and checking for understanding and encouraging visualisation are also strategies which can be used. Comprehension is also difficult to maintain if fluency is lost so ensure that fluency and correct phrasing are also focuses.

### My child doesn't like reading. What should I do?

All children go through phases when they are enjoying reading more or than at other times. When this happens it is important to ensure that the "reading" experience remains a positive one. You may take turns to read or you may read to your child but make errors which they have to identify. Often a child's reluctance comes from finding the texts unengaging or too difficult. In both cases it is important to chat to your child's class teacher about this. Our school library as well as Springwood Public library have a huge variety of texts and there are also a number of online resources which may interest your child.

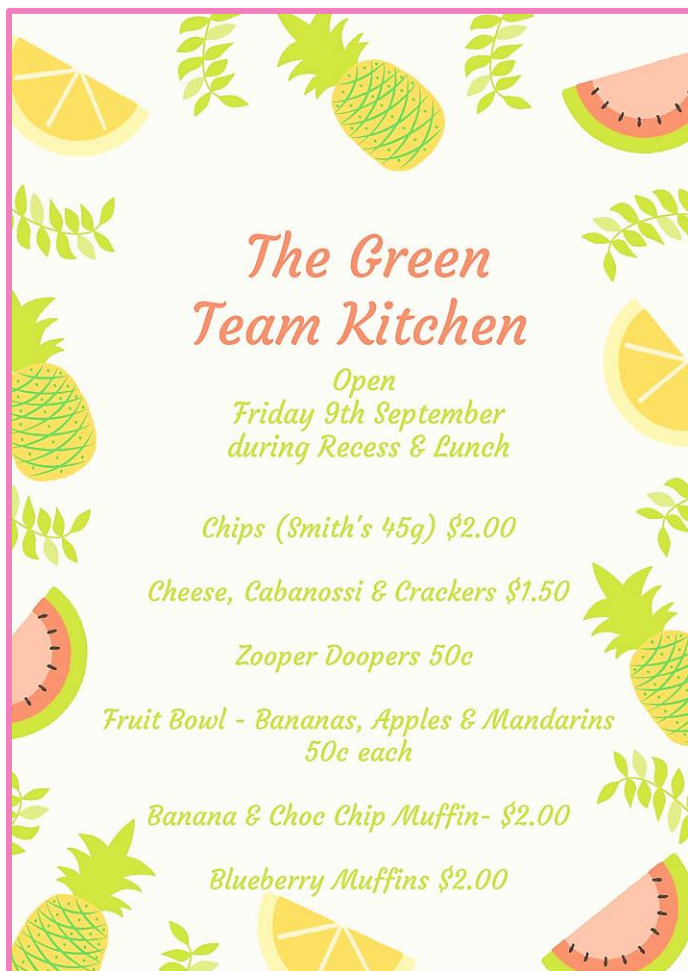
We hope you have found this information helpful. Should you have any further questions or concerns please don't hesitate to contact your child's class teacher or myself. Your contribution to your child's reading progress is invaluable and appreciated.

**Mr Manion – Learning and Support Teacher/ Leader**

## FROM YOUR P&C

Our P&C have been working hard in organising more events for the students. The first being the Father's Day stall on Thursday 1<sup>st</sup> of September. A flyer with more information will be sent home separately soon.

The following week on Friday the 9<sup>th</sup> of September we will be holding a combined P&C – SRC multi fun day event! The day will be a Pyjama Day mufti day and the canteen will be open at recess and lunch for students to purchase snacks. This will be followed by an SRC Movie Night event organised by the students in order to raise funds for a designated charity chosen by the SRC. More information regarding the Movie Night will also be sent out in coming days.



## SRC Movie Night – Food options



**A full permission note and more information regarding our SRC Movie Night will be sent home after details are finalised at our weekly SRC Meeting on Thursday.**



**Film By The Eucalypts also coming soon!**