

Stage 2 Home Learning Grid Term 3 Week 1

(Complete these activities in any order you like)

English	Maths	Geography	PD/H/PE	Creative Arts
<p>Spelling Activities</p> <p>1. Complete daily activities according to the Spelling Sheet</p> <p>2. Ask a family member if they can test you (if not you could try look, say, cover write check.)</p> <p>3. Practise Premier’s Spelling Bee words (Junior Simple List)</p> <p>https://www.artsunit.nsw.edu.au/premier-s-spelling-bee-2021</p> <p>Password: Spell21 <input type="checkbox"/></p>	<p>Assigned Mathletics tasks</p> <p>Whole Number- Mathletics Booklet</p> <p>Year 3 – Pages 1-4</p> <p>Year 4 – Pages 4-7</p> <p>Tables Fast Facts</p> <p>Can you write out your choice of table facts out of order or recite them to a family member. <input type="checkbox"/></p>	<p>Mapping</p> <p>Use the map provided:</p> <p>1. Australian map - Locate and label states (e.g. NSW, Victoria, etc), major cities/towns (Sydney, Blue Mountains etc). <input type="checkbox"/></p>	<p>Daily Fitness</p> <p>Each day take breaks to get some fresh air</p> <p>Try some of these activities.</p> <p>1. Think about the circuit and fitness activities that you created last term and put them into action at home. Don’t forget to measure your pulse. <input type="checkbox"/></p>	<p>Visual Arts</p> <p>Draw three circles on one A4 page.</p> <p>Shade one using cross hatching, one with lines (hatching), and one using stippling (dots).</p> <p>Use these techniques and try to sketch something around your house e.g. fruit, balls, your letterbox. <input type="checkbox"/></p>
<p>Writing</p> <p>Not Holiday Recount</p> <p>Write at least 1 page about what you wished you could have done these holidays.</p> <p>Grammar</p> <p>Homophones Practice/practise, licence/license, advice/advise – look at differences and usage:</p> <p>https://www.abc.net.au/education/learn-english/learn-english-practise-or-practice/8433568</p> <p>Reading <input type="checkbox"/></p> <p>Template attached</p> <p>Read for 30 minutes each day. Log the book/pages on a reading log. <input type="checkbox"/></p>	<p>Length Measurement</p> <p>Select 6 – 8 objects to measure from around the home. Draw and label the objects. Record in both centimetres and metres.</p> <p>Extension: Choose a few objects to find the perimeter and/or area. <input type="checkbox"/></p>	<p>BTN</p> <p>Watch the latest episode of BTN.</p> <p>Write down 6 questions you could quiz your family with.</p> <p>(Maybe you could all watch it together in the evening).</p> <p>https://www.abc.net.au/btn/classroom/ <input type="checkbox"/></p>	<p>2. There are many items around the house we can use to increase muscle strength, flexibility and hand/eye coordination.</p> <p>Create a few activities such as a broom, chair, bucket and ball</p> <p>e.g. target toss how many times can you throw ball into a bucket at an increasing distance? <input type="checkbox"/></p>	<p>Song NAIDOC</p> <p>View the link below and learn the words to the song in preparation for NAIDOC and Stage 2 assemblies.</p> <p>https://youtu.be/mevonldrYn4 <input type="checkbox"/></p>