



# Springwood Public School

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## Consent to use third-party software 2025

Dear parent/carer,

Springwood Public School is committed to providing a technology-rich environment for our students. Our school community considers the use of Information and Communication Technology (ICT) as fundamental in assisting teaching and learning in all areas of the school curriculum.

The school uses third-party software providers offering web-based online educational resources and cloud-based storage to support our administrative functions and enhance student learning outcomes.

In most instances, students are required to register before accessing the software. Registration involves either a staff member or student entering identifying information such as name, school year, and the student's school email address into the software.

If you **DO NOT** consent for your child to use these programs here at school, please complete the attached form and return to the School office by the *28<sup>th</sup> of February 2025*. If you require further clarification, you can contact Jacqueline Weston-Cole [APC&I] on 0247 511 333.

Yours sincerely

*Mehmet Mehmet*

Principal

## NSW Department of Education

# Consent to use third-party software

The Department of Education has entered into contracts for a range of essential student education and administration software. The department has assessed the privacy impacts and data security controls as compliant with NSW privacy requirements and a list of that software is available at <https://education.nsw.gov.au/public-schools/going-to-a-public-school/privacy-information> .

Additionally, this year Springwood Public School will use the third-party software listed in the table below. Please indicate if you **DO NOT** give consent for your child to use the following applications.

## NSW Department of Education

Software Name	Student Information Captured	Country Information Is Stored	Information Shared	Your Consent
<b>Class Dojo</b> To assist with Classroom Management <a href="https://www.classdojo.com/en-gb/">https://www.classdojo.com/en-gb/</a>	First name, Surname, Email address, Username - determined by the user, Records of behaviour incidents, Behavioural observations/notes, Attendance, Records of interview and/or contact, Works, Video or audio recording, Languages spoken, Responses - online learning, surveys, forms, Year level, Class name. Parent/Guardian: First name, Surname, Phone number, Email address, Languages spoken, Responses - online learning, surveys, forms, Year level, Class name	California, USA	Blueshift, Google Single Sign On, SendGrid, SurveyMonkey.	<input type="checkbox"/> Y <input type="checkbox"/> N
<b>SeeSaw for Schools</b> Enable students to create, reflect on, and share their learning process in conjunction with teachers and family members. <a href="https://web.seesaw.me/">https://web.seesaw.me/</a>	First name, Surname (student - optional) Email address, Video or audio recording, Academic testing, Works, Class name, Year level, School name, Responses (online learning, surveys, forms). Parent/guardian: First name, Surname, Phone number, Email address Records of behaviour incidents, Behavioural observations/notes, Well-being information	Offshore - The paid version of this service offers data storage onshore (i.e., within Australia).	Shares information with: Google.	<input type="checkbox"/> Y <input type="checkbox"/> N
<b>Typing.com</b> Typing tutor <a href="https://www.typing.com">https://www.typing.com</a>	First name*, Surname*, Email address*, Class name, School name, Country, Responses - online learning, surveys, forms, Username *denotes optional	USA	Amazon Web Services (AWS)	<input type="checkbox"/> Y <input type="checkbox"/> N



## NON Consent to use third-party software 2025

I **DO NOT** give permission for my child to use the software listed above. I understand that this non-consent will remain effective until I advise the school otherwise in writing..

Student full name: \_\_\_\_\_

Parent/Carer full name: \_\_\_\_\_

Parent/Carer signature: \_\_\_\_\_

Date of signing: \_\_\_\_\_

Please return this form and the software listing form together to the school office before the 28<sup>th</sup> of February 2025.

Thanks and regards

Jacqueline Weston Cole

APC&I

## USAGE CONDITIONS – for Teachers

The Cyber team have found risks for using these services after conducting a comprehensive review.

To mitigate the risk there are a range of usage conditions that need to be adhered to, so that the safety and security of our student, school and staff data is maintained.

Software Name	Usage Conditions
<b>Class Dojo</b>	Ensure users do not disclose additional personal or organisational information, other than that which is disclosed through use the service. Monitor student use and/or interactions with others.
<b>SeeSaw for Schools</b>	Student content is private to the classroom by default. Teachers can invite up to 10 family members per student to see their child's work. Do not post student's work publicly. Family members can only view their student's work or group projects their child is tagged in. Do not tag students in group projects. This service has the potential to collect significant student personal information depending upon the requirements of the third-party systems the school permits to integrate with this service, and the configurations applied by the school. Schools should limit the disclosure of student information where possible, and only disclose the minimum information that is required to use the service and the associated third-party recipient systems. For example, only disclose sensitive data such as medical details if this service is configured to support recipient systems that require medical details, and this feature is a requirement of the school.
<b>Typing.com</b>	Students under 13 require parental permission. When registering accounts, ensure users do not subscribe to the service's mailing list. Users must not upload any material (e.g., written, audio, video etc.) that they do not own or have not created, or any material that infringes Intellectual Property rights such as copyright.