



# Springwood Public School

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*In Darug and Gundungurra Country*



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3 February 2023

Dear parent/guardian

Springwood Public School is committed to providing a technology-rich environment for our students. Our school community considers the use of Information and Communication Technology (ICT) fundamental in assisting teaching and learning in all areas of the school curriculum.

The school uses third-party providers offering web-based educational resources and cloud-based storage to support our administrative functions and enhance student learning outcomes. The department has a service agreement with some providers it has assessed as meeting privacy and security standards required of the department. The school offers students access to a number of services in addition to these.

In most instances, students are required to register before accessing an online service. Registration involves either a staff member or student entering identifying information such as name, grade, and email address onto the provider's platform. This and any other data entered in the course of accessing the application may be stored on servers located in Australia or off-shore in a country not subject to NSW privacy laws.

Your consent is required for your child's information to be provided to these third-party providers. Before giving your consent, it is important you understand what student information is collected, how it will be used and who may have access to it. The table below lists each of the third-party providers the school intends to use this year with a link to the website. If you require further clarification of these services you can contact the school on 4751 1333.

Yours Faithfully

Mehmet Mehmet

Principal

## PERMISSION – THIRD-PARTY WEB AND CLOUD-BASED SERVICE PROVIDERS

This year Springwood Public School will be utilising the services of third-party online service providers to enhance student learning. The providers requiring access to student personal information are listed below. Springwood Public School is seeking your consent for the department to provide your child's personal information to access these online service providers and, where required, for your child to enter his/her personal information. Please complete the consent below.

| Service provider details   | Used By                                  | Services  | Student Information required   |
|--|--|---|--|
| <b>MathsOnline</b><br><a href="https://www.mathsonline.com.au/">https://www.mathsonline.com.au/</a>  | Year 3<br>Year 4                         | Supporting students' Mathematics learning, with curriculum aligned lessons and activities   | <ul style="list-style-type: none"> <li>• Student name</li> <li>• Student Email</li> <li>• Students Class Name</li> <li>• Student Maths Group as assigned by teacher</li> </ul>           |
| <b>Seesaw</b><br><a href="https://web.seesaw.me/">https://web.seesaw.me/</a>                         | Support Unit<br><br>Kindy                | A digital platform that connects teachers and families and allows teachers to share class updates and information via photos and text messaging. Class activities can be set to support learning. | <ul style="list-style-type: none"> <li>• Student's first name</li> <li>• Student class (set up as a whole group)</li> <li>• Parents/ caregivers required to create an account</li> </ul> |
| <b>Classdojo</b><br><a href="http://www.classdojo.com">www.classdojo.com</a>                         | Kindy                                    | A digital platform that connects teachers and families and allows teachers to share class updates and information.  | <ul style="list-style-type: none"> <li>• Student/Parent Names</li> <li>• Parent Email</li> <li>• Class Name</li> </ul>   |
| <b>Wushka</b><br><a href="http://www.wushka.com.au">www.wushka.com.au</a>                            | Year 2<br><br>Support Unit               | Reading boxes organise readers for students and teachers – by reading level or by phonics phases – and books can be selected and assigned to students or reading groups.                          | <ul style="list-style-type: none"> <li>• Student Name</li> <li>• Student email</li> <li>• Student Class Name</li> <li>• Student reading level as assigned by teacher</li> </ul>          |
| <b>Prodigy</b><br><a href="https://www.prodigy.com/main-en/">https://www.prodigy.com/main-en/</a>    | Year 1<br>Year 2                         | As students play maths games, they are partaking in curriculum aligned skill practice and any gaps in learning can be easily pinpointed.  | <ul style="list-style-type: none"> <li>• Student Name</li> <li>• Student email</li> <li>• Student Class Name</li> <li>• Student Math Group as assigned by teacher</li> </ul>             |
| <b>Study Ladder</b><br><a href="https://www.studyladder.com.au/">https://www.studyladder.com.au/</a> | Support Unit<br><br>All Stages as needed | Support unit Students are assigned activities from different curriculum areas in particular maths. Results are analysed and adjustments are made to learning                                      | <ul style="list-style-type: none"> <li>• Student name</li> <li>• Class group</li> <li>• Teacher distributes user name and password</li> </ul>  |
| <b>Scratch</b><br><a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>                    | Year 5<br>Year 6                         | Scratch is a programming language and an online community where students can program and share interactive media such as stories, games, and animation.   | <ul style="list-style-type: none"> <li>• Student's birth year</li> <li>• Student's gender</li> <li>• Student's country</li> </ul>  |

|  |  |   |  |
|--|--|---|--|
| <b>Tynker</b><br><a href="http://www.tynker.com">www.tynker.com</a>                          | Year 1<br>Year 2<br>Year 5<br>Year 6                 | Tynker is a creative coding platform, enabling students of all ages to learn to code using block coding, Python and JavaScript programming languages.     | <ul style="list-style-type: none"> <li>• Student's school email</li> </ul>   |
| <b>Typing</b><br><a href="http://www.typing.com">www.typing.com</a>                          | Year 4<br>Year 5<br>Year 6                           | Typing.com is an engaging typing program where students learn valuable technology fundamentals for students of every skill level.                         | <ul style="list-style-type: none"> <li>• Student's school email</li> </ul>   |
| <b>Inquisitive</b><br><a href="http://www.inquisitive.com">www.inquisitive.com</a>           | Year 1*<br>Year 2*<br><br>Year 4<br>Year 5<br>Year 6 | Science, History, Geography, Integrated Units. Imaginative questions, stories, videos, and hands on learning activities inspire curiosity about the world | <ul style="list-style-type: none"> <li>• *Year 1 &amp; 2 Access is via a class code – no student email required</li> <li>• Years 4 – 6, Student's school email</li> </ul>      |
| <b>Mathletics</b><br><a href="http://www.mathletics.com.au">www.mathletics.com.au</a>        | Year 3<br>Year 4                                     | Supporting students' Mathematics learning, with curriculum aligned lessons and activities   | <ul style="list-style-type: none"> <li>• Student name</li> <li>• Student Email</li> <li>• Students Class Name</li> <li>• Student Maths Group as assigned by teacher</li> </ul> |
| <b>Epic Reading on line</b><br><a href="https://www.getepic.com">https://www.getepic.com</a> | Year 3<br>Year 4<br>Year 5<br>Year 6                 | Supporting students' reading, comprehension, and listening skills   | <ul style="list-style-type: none"> <li>• Student Email</li> </ul>  |
| <b>Lego Bits and Bricks</b><br><a href="https://www.lego.com">https://www.lego.com</a>       | Year 3<br>Year 4<br>Year 5<br>Year 6                 | Lego Bits and Bricks is a creative coding platform, enabling students of all ages to learn to code using simple block coding.                             | <ul style="list-style-type: none"> <li>• No Personal Information Required</li> </ul>   |





## CONSENT TO USE THIRD PARTY WEB AND CLOUD-BASED SERVICE PROVIDERS

Date: \_\_\_\_\_

Student name: \_\_\_\_\_

Parent/Carer names: \_\_\_\_\_

Parent/Carer signature: \_\_\_\_\_

(Please **circle** the appropriate response)

|                     |         |                |
|---------------------|---------|----------------|
| MathsOnline         | consent | do not consent |
| Seesaw              | consent | do not consent |
| Classdojo           | consent | do not consent |
| Wushka              | consent | do not consent |
| Prodigy             | consent | do not consent |
| StudyLadder         | consent | do not consent |
| Scratch             | consent | do not consent |
| Tynker              | consent | do not consent |
| Typing              | consent | do not consent |
| Inquisitive         | consent | do not consent |
| Mathletics          | consent | do not consent |
| Epic Reading online | consent | do not consent |
| Lego Bits & Bricks  | consent | do not consent |

This consent remains effective until I advise the school otherwise.

In addition to the services listed above the school may use other applications. The department has entered into an enterprise agreement with each of these providers after assessing their privacy impacts and data security controls as compliant with NSW privacy requirements. Further information is available from the privacy information sheets available [here](#).

I acknowledge that my child must abide by the conditions of acceptable usage set out in the department's [Student use of digital devices and online services](#) and that any breach of this policy may result in disciplinary action in accordance with the school's disciplinary policy.